ビルヘルム・ラウシェルト

.market for youth development and the transition to adulthood

Semester: 2010

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The purpose of the course:

To explore the concept of youth in various ways and from different theoretical perspectives, which sometimes complement each other, but at the same time are not always united in a theoretical frame. Each of these fields of research is characterized by a unique theoretical basis and methodological approaches that characterize each perspective, and in a critical examination of each of the perspectives.

Structure of the course:

1. Characteristics of the period of adolescence
2. Theoretical approaches to understanding the period of adolescence
3. Freud's psychoanalytic theory
4. Erikson's theory of identity development
5. Kurt Lewin, Allison Davis
6. Social awareness - Elkind
7. Socialization and relationships with significant others
8. Identity and transition in parent and peer relationships: Implications for autonomy and regulation
9. Building identity - transfers between and within generations
10. The management of social exclusion

Resources:

- Reading articles
- Evaluation of databases

References:


