laws of the course:

- includes an initial theoretical knowledge of the processes related to normal, pathological and intermediate, risk and protective factors, and the factors that accompany parents - skip - child - adolescence, in the definition of their interests and concepts, and the definition of the social worker's role.

- viewing the child and the adolescent in the context of his life with significant figures, emphasizing on the social and cultural perspective.

- the dialectic between mothers and fathers, and the father's role in the development of the child and the adolescent, as a representative of the third and the relationship afterwards, and the treatment of parental functions.

- guidelines in the perspective of the inter-subjective vision as central to development and as a director, viewed the relationships as the basis for the identity of the social worker and his role as a therapist in all levels of application.


- dialogue with the topics and dilemmas that arise from experience in the field, the meeting between patient and himself. The attention to theoretical and experiential contents and the acquisition of tools for observation, understanding and therapeutic applications.

- assignments and evaluation:
  - contribution to the discussion in the course and the presentation of reading material and examples from the field - 10%
  - mid-term assignment - 30%
  - final assignment - 60%

remarks:

- participation in the course is mandatory.
- absence from more than 2 meetings cancels participation in the course.
- the assignments will be submitted in writing, on a date to be determined.

bibliography:


