Seminar for Quantitative Research - Spring

Instructor: Dr. Alona Dubnov

Meeting Time: Wed., 8:45-9:45

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Course Description:

The course is intended to develop a scientific approach and to provide basic knowledge and skills in quantitative research in social work.

The course is based on the knowledge and concepts acquired in research courses (statistics and research methods).

In the seminar, the concepts and processes were applied throughout the planning and execution of a quantitative research study.

During the semester, students will plan a research study based on the selected topic.

The work on planning and conducting the research will be performed in groups, numbered between 5-6 students.

The research group work will be directed and accompanied by the instructor and the class in seminar format.

In the class, each group will present its part of the research study (in the planning or implementation stage), and receive feedback from the instructor and the class.

In addition, they will learn in the class topics related to conducting research and writing a research paper, placing emphasis on scientific writing and adherence to research ethics.

Course Assignments:

1. Attendance is mandatory in all classes.

2. Presenting the research in class (several presentations of each group during the year).

3. Submitting a research proposal at the end of the semester.

4. Collecting, coding, and analyzing research data (each student will collect 10 questionnaires).

5. Submitting a research summary report at the end of the semester.

Evaluation and Grading:

1. Group work assignments: 30%

2. Group work average (minimum 5 students)

Metropolitan faculties:

The course covers all the subjects and topics in the course.

Metropolitan faculties include:

1. Analysis of the initial data based on fundamental concepts.

2. Writing and presentation in class of the research proposal.

3. Review of research and references, creating a bibliographic list.

4. Submitting a research summary report.

5. Writing a scientific paper suitable for a scientific journal.
4. Choosing the topic of the research (can be done by a panel or individually): describe the topic, rationale/Importance of the topic, results of scientific research, questions and the research model, definitions of key terms, goals of the work, preliminary research.

5. Writing the research, choosing topics and subject, research methods, a summary of the research.

6. Submitting and presenting the research, choosing the research, writing the whole research summary.


teaching objectives:

1. Preparation to the research, preparation to the research.
2. Preparing the research, preparing the research.
3. Preparing the research, preparing the research.
4. Preparing the research, preparing the research.

schedule:

2.11.11-2.11.11: Introduction to the topic, the topic, the topic.

9.11.11-9.11.11: Discussion of terms and definitions associated with the topic.

16.11.11-16.11.11: Theoretical background of the topic.

23.11.11-23.11.11: Continuing discussion of theory and methods of research.

30.11.11-30.11.11: Building the research model.

7.12.11-7.12.11: Developing research questions, goals, and assumptions.


28.12.11-28.12.11: All the research, all the research, all the research.


American Psychological Association (2005).


Disability & Society, 24(2), 231-243.

36(4), 657-680.

Dalgin, R. C., & Gilbride, D. (2003). Perspectives of people with psychiatric disabilities on employment


arterial hypertension in a sample of health professionals and the general public. Psychology Health and
Medicine, 8(1), 81-87.


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הצגת המחקר הבכירה

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מועד ההנשה: 15/02/2011

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Work summary (Semester B)

A report of 30 pages max.

The aim of this work is to summarize the research you conducted. The body of the work (excluding the title, abstract, list of sources and annexes) should not exceed 03 pages.

The summary will be submitted in the form of a research article, according to the following:

Abstract (on a separate page)
Summarize briefly, in 100-150 words, the content of the article. Address the research question, research method, main results and conclusions.

Introduction and literature review
Present the topic of the research, review relevant literature and detail the research questions and definitions of variables.

Method (the manner in which the research was implemented)
Sample - sample characteristics, study design and sampling, sample size, response rate and reasons for refusal, demographic variables and so on.

Tools - theory of tools, classification method, validity and reliability.

Process - the recruitment process, time, location and data collection methods etc.

Address also ethical relevant issues.

Results
Theoretical data received and method of analysis (including tables / graphics).

Summary of the analysis results, according to the research questions.

Discussion
A short discussion of the central results and interpretation in relation to the research questions.

Implications for practice: - in relation to similar research; - in relation to interventions in this field.

Sources
List all sources used and cited in the work.